



## Reading Toolkit: Grade 5 Objective 1.D.3.a

Student Handout: Reading: Grade 5 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Words with multiple meanings

Selected Response (SR) Item

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

She carefully explained each point to her father, hoping to persuade him to change his mind.

In which sentence does the word point mean the same as in the sentence above?

- A. Winning the championship was a special point in his life.
- B. The point of his speech was difficult to understand.
- C. A colored pencil needs to have a sharp point.
- D. It is not polite to point at other people.

Correct Answer

- B. The point of his speech was difficult to understand.

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